

# A Natural Approach to Horse Training Official FreeStyle Audition Details

The Parelli Auditions are a short, fun way to demonstrate your overall savvy, skills, and relationship with your horse. Auditions involve using the Seven Games to perform a few required compulsory tasks and are designed to allow you some free flow to use your imagination to show us what you can do with your horse. The dedicated Level 4 student would be accomplished in utilizing all Seven Games in all Four Savvys with ease.

There is no judgement in auditions, it is merely a way to measure where you are in time and space on your horsemanship journey.

Auditioning is one of the ways to earn an official horsemanship level in the Parelli program. When all Savvys are passed at a certain Level, you are then awarded a special colored Savvy String, much like the black-belt system in martial arts:

Level 1: On Line = Red Savvy String Level 2: On Line + FreeStyle = Blue Savvy String Level 3: On Line + FreeStyle + Liberty = Green Savvy String Level 4: On Line + FreeStyle + Liberty + Finesse = Black Savvy String

### How to Complete an Audition:

- 1. Complete the Self-Assessment Checklist for the appropriate Level and Savvy.
- 2. Film your Audition with all required compulsory tasks included. Compulsory tasks are listed at the bottom of the appropriate scorecard. (Remember, your video must be 10 minutes or less and presented without edits as if you were auditioning "live.")
- 3. Purchase your Audition in the shop: click the link below or copy and paste the link into your browser <u>https://shopus.parelli.com/products/official-audition-fee</u>
- 4. Log in to the Savvy Club website https://members.parelli.com/ and click on the "My Auditions" tab on the left-hand side of your screen. If an audition has not been purchased, this tab is not visible. NOTE: It may take up to 24 hours for your audition to appear in your My Auditions tab in the Savvy Club.
- 5. Fill out the submission form and select the desired Savvy and Level:

(Only one Savvy and Level can be submitted per application.)

a. **Savvy**- On Line, FreeStyle, Liberty, or Finesse.

b. Level 1, Level 2, Level 3, or Level 4.

- 6. Include a link for your Audition video. YouTube.com is preferred.
  - a. Please be sure to use royalty free music or no music and do not post to a private channel.
  - b. Please title the video with: "(YourFirstName) and (YourHorse'sName) (Level) (Savvy) Parelli Audition."
  - c. DVD's can be submitted via mail but may increase the response time.
- 7. Include a link for your Audition video. YouTube.com is preferred.

## **Questions:**

Email: Auditions@Parelli.com

#### Who assesses your audition?:

Auditions received are assessed by Lauren Barwick under the direction of Pat Parelli.

#### If not using a YouTube Link, mail your DVD to:

Parelli Natural Horsemanship Attn: Auditions PO Box 3729 Pagosa Springs, CO 81147 USA

#### When Your Audition has been Assessed:

Once your Audition has been assessed, you will be contacted by email and an electronic certificate will be sent to you upon passing the appropriate Level. If you have passed the number of Savvys required to complete a certain level (i.e. Online AND Liberty for Level 2) you will receive a colored Savvy String, along with a printed certificate and pin for that Level.

Please remember that you can download your own certificate for successful Self-Assessments from the Savvy Club website: www.parellisavvyclub.com.

I look forward to helping you be successful on this wonderful journey in horsemanship. Have Fun and Keep it Natural and...may the horse be with you! -Pat Parelli

### **Recommended Success Tips!**

#### Want to receive accurate and speedy results? Follow these success tips!

- Use a tripod for camera stability (or at least a fence post)!
- Ask a friend to operate your camera.
- Use the camera's zoom to film at the appropriate distance. (If we can't see you, we can't assess you!)
- For OnLine and Liberty Auditions, show both the horse and the human in the picture.
- If adding music to your video is a challenge, you may omit it. Lack of music will not affect your assessment.
- Complete ALL of the required compulsory tasks for the Level and Savvy you are auditioning for.
- Compulsory tasks can be completed in any order.
- Show us what you can do, not what you can't do.
- Use a saddle or bareback pad for FreeStyle and use a saddle for Finesse.
- Send a click-able youtube.com link (if applicable, copy and paste into your email).
- If uploading to youtube.com, mark your video as "public" or "unlisted." If your video is marked as "private," we will not be able to view it.
- If sending multiple Savvys on a DVD, you may burn them all to the same DVD and mail them in the same package. Please include one application for each Savvy submitted through the Savvy Club site.
- Plan your Audition and practice before filming so that your video stays under 10 minutes.
- Present your Audition without edits as if you were performing it "live."
- If needed, coaching is available from Licensed Parelli Professionals. Please click here <a href="http://professionals.parelli.com/professionals/">http://professionals.parelli.com/professionals/</a> to locate one to help you.
- For the fastest turnaround time, upload your video to youtube.com and submit your application through the Savvy Club site.
- If you are auditioning to qualify for a course (Externship, etc.), please make a note of what course you are applying for in an email or on your application.

If you have any questions about completing your audition, including questions about specific tasks on the Self-Assessment Checklist, please contact the Audition Department at <u>Auditions@Parelli.com</u> or call us at 1-800-642-3335 or 970-731-9400.





|   | LEVEL 1   | LEVEL 2  | LEVEL 3  | LEVEL 4   |
|---|---|--|--|---|
| Areas   | 50 – 60' pen, round corral.   | 100' round corral.   | Large Arena.   | Open Area, event.   |
| Tools   | Hackamore.  | Casual Rein (Hackamore/Snaffle),<br>1 Carrot Stick as support.   | Casual Rein and 2 Carrot<br>Sticks, Snaffle or Hackamore.                  | Neck String (minimal or no use), 1 or 2 Carrot Sticks.  |
| Saddling  | No need to tie, rope over<br>arm. Saddle with a 'hug'.<br>Saddle is in appropriate<br>position (not on top of<br>shoulders). No negative<br>reactions to cinch.                                     | Rope on the ground.<br>Saddle with a 'hug'.<br>No negative reactions<br>to cinch.  | At Liberty.<br>Saddle with a 'hug'.<br>No negative reactions<br>to cinch.  | At Liberty.<br>Saddle with a 'hug'.<br>No negative reactions<br>to cinch.                         |
| Bridling  | Bridle from knees / chair.  | Bridle from knees / chair.   | Horse seeks bit.   | Horse seeks bit.  |
| <ol> <li>Phases</li> <li>Minimum, subtle.</li> <li>Soft but more<br/>pronounced.</li> <li>Firmer.</li> <li>Firmest/Effective.</li> <li>Timing: Long phase 1;<br/>Hands that close slowly<br/>and open quickly.</li> </ol> | Phase 1 – 4 as needed.<br>Attitude of Justice.<br>Hands that close slowly<br>and open quickly. Timing<br>of release to appropriate<br>response. Steady use of<br>phases, not too quick.<br>PROMISE. | Phase 1 – 3.<br>Long phase 1, quick 2, 3.<br>Phase 4 should rarely be<br>necessary. Use of expression,<br>body language. Good feel.<br>TELL. | Phase 1 – 2.<br>Subtle communication and<br>direction. Great feel.<br>ASK. | Phase 1 – 2.<br>Elegant, subtle<br>communication and<br>direction.<br>Excellent feel.<br>SUGGEST. |
| Rein Positions  | Neutral Control Rein.<br>Indirect Rein.<br>Direct Rein.<br>Casual Rein.   | Casual Rein.<br>Supporting Stick.  | Casual Rein.<br>Butterfly Rein.  | Bridleless.   |

| Freestyle<br>PATTERNS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-----------------------|---------|---------|---------|---------|
| Follow the Rail       |         |         |         |         |
| Figure-8              |         |         |         |         |
| Weave                 |         |         |         |         |
| Million Transitions   |         |         |         |         |
| Question Box          |         |         |         |         |
| Obstacles             |         |         |         |         |
| Bullseye              |         |         |         |         |
| Corners Game          |         |         |         |         |
| Sideways Box          |         |         |         |         |
| 180s                  |         |         |         |         |
| Clover Leaf           |         |         |         |         |

| Freestyle SKILLS<br>SEVEN GAMES  | <b>LEVEL 1</b><br>(Casual Rein)  | <b>LEVEL 2</b><br>(Casual Rein + Carrot Stick)  | <b>LEVEL 3</b><br>(Casual Rein + 2 Carrot Sticks)   | <b>LEVEL 4</b><br>(No Rein, 1 Stick + Neck String)  |
|--|--|---|---|---|
| <b>Friendly</b><br>Horse is confident and<br>relaxed. No tension.  | <ul> <li>Preflight Check.</li> <li>Rub horse all over.</li> <li>Lateral flexion, rub face.</li> <li>Passenger Lesson at walk.</li> <li>Stop with 1 rein and get off.</li> <li>Trombone.</li> <li>Mount horse from both sides.</li> </ul> | <ul> <li>Swing legs.</li> <li>Rub horse with raincoat (put on and take off).</li> <li>Toss rein over horse's head.</li> <li>Swing Carrot Stick.</li> <li>Rub horse's legs with Carrot Stick.</li> <li>Passenger Lesson at trot.</li> <li>Mount from fence.</li> </ul> | <ul> <li>Passenger Lesson at canter.</li> <li>Bridle and unbridle from your horse's back.</li> <li>Trail ride.</li> <li>Canter, stop and get off.</li> </ul>  | <ul> <li>Hold tail over shoulder.</li> <li>Swing Carrot Stick<br/>or rope.</li> <li>Drag something.</li> <li>Carry a bucket.</li> </ul>   |
| <b>Porcupine</b><br>Appropriate response to<br>feel or pressure, no fear,<br>no resistance/opposition<br>reflex.   | <ul> <li>Lateral flexion, hold<br/>until relaxed.</li> <li>Squeeze to go (life up),<br/>lift rein to stop.</li> <li>Relax and bend to slow<br/>or whoa.</li> <li>Direct Zone 1 to turn 45°<br/>(Direct Rein).</li> </ul>                 | <ul> <li>Back up 10 steps using 9<br/>Step Back Up technique.</li> <li>Indirect Rein to disengage<br/>hindquarters (360°), then<br/>Direct Rein (90°).</li> </ul>   | <ul> <li>Savvy String around<br/>neck, keep bridle on.</li> <li>Back up and turn right<br/>and left with neck string.</li> <li>Refined Direct and<br/>Indirect Rein.</li> </ul>   | <ul> <li>Use fingertips to guide<br/>horse (walk).</li> <li>Seat to back up (no legs<br/>or stick).</li> </ul>  |
| <b>Driving</b><br>Appropriate response<br>to suggestion without<br>touching.   | Not required.  | <ul> <li>Lateral Flexion, 1 Stick.</li> <li>Bounce the rein to back up.</li> <li>Turn with Carrot Stick, walk and trot.</li> <li>Disengage with Carrot Stick as support (360°).</li> <li>Back up using your legs.</li> </ul>  | <ul> <li>Lateral Flexion, 2 Sticks.</li> <li>Disengage with two<br/>Carrot Sticks.</li> <li>Full turn.</li> </ul>   | <ul> <li>"Spin" two 360°<br/>revolutions, medium<br/>speed.</li> <li>Canter and back up<br/>with 2 Carrot Sticks.</li> </ul>  |
| <b>YoYo</b><br>Forwards and backwards<br>are equalized, transitions<br>between gaits, and<br>building to 'collection'.   | Not required.  | <ul> <li>Lift rein and hold to stop<br/>and back up.</li> <li>Transitions: walk, trot.</li> </ul>   | Transitions: halt, walk,<br>trot, canter (2 Sticks).  | Transitions: walk, trot, canter, halt, back up.   |
| <b>Circling</b><br>Demonstrates<br>responsibility of maintain<br>gait, maintain direction,<br>and look where you are<br>going.                                 | Figure-8s at walk with a Casual Rein.  | <ul> <li>Circle with Casual Rein,<br/>4 laps at walk and trot<br/>(right and left).</li> <li>Change direction<br/>at walk.</li> </ul>   | <ul> <li>Carrot Sticks on your shoulders, canter 4 laps, with less than 4 corrections total (1 per lap).</li> <li>Simple change, Bowtie.</li> <li>With Casual Reins: canter 4 laps with less than 2 corrections per lap.</li> </ul> | <ul> <li>Arms folded, canter for two laps.</li> <li>Simple changes.</li> <li>Flying changes.</li> <li>Figure-8 (with 1 Stick).</li> <li>Fast canter.</li> <li>Slow canter.</li> </ul> |
| <b>Sideways</b><br>Moving the horse laterally,<br>sideways has many<br>forms: sidepass, isolations<br>(haunches in, shoulder in),<br>and flexions (half pass). | Not required.  | <ul> <li>Sideways 20' (facing the fence).</li> <li>Open a gate.</li> </ul>  | <ul> <li>With 2 Carrot Sticks.</li> <li>20' Sideways without fence.</li> <li>Over an obstacle.</li> <li>Open and close a gate without losing contact with the gate.</li> </ul>  | Lateral maneuvers.  |
| <b>Squeeze</b><br>Teach horses to overcome<br>claustrophobic nature,<br>gain confidence in small<br>spaces. Learn Squeeze<br>Pattern.                          | Not required.  | <ul> <li>Ride through narrow space (gate).</li> <li>Walk, trot over a small log (12"-18").</li> <li>Turn, face and wait. Repeat.</li> </ul>   | <ul> <li>Over a log (18"-24").</li> <li>Turn, face and wait.</li> <li>2 sticks.</li> </ul>  | <ul> <li>Jump double<br/>barrels laying<br/>down (min. 3 feet).</li> <li>Butterfly.</li> <li>Jump 24" and above.</li> </ul>   |



PARELLI AUDITIONS

# FREESTYLE

Date:

Name: Horse: Parelli member #:

Horsenality:

Age:

|           |   |                          | PRE - L2                              | LEVEL 2     | LEVEL 2+    | LEVEL 2++             | LEVEL 3     | LEVEL 3+ | LEVEL 3++ | LEVEL 4   | LEVEL 4+   | LEVEL 4++   |  |  |  |
|-----------|---|--------------------------|---------------------------------------|-------------|-------------|-----------------------|-------------|----------|-----------|-----------|--|---|--|--|--|
|           | RELATIONSHIP  |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Expression  |                          |                                       |             |             |                       |             |          |           |           |  | 1   |  |  |  |
|           | Rapport   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Respect   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           | LEVEL 4+     LEVI       LEVI     LEVI       LEVI |   |  |  |  |
|           | Impulsion<br>Flexion  |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             | <u> </u>    |                       |             |          |           |           | 1  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           | 1  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           | 1  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           | 1  |   |  |  |  |
|           | Assertiveness   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | SAVVY   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Friendly  |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Drive<br>Draw<br>Technical<br>Technique<br>Assertiveness<br>SAVVY<br>Friendly<br>Porcupine<br>Driving<br>Yo-Yo<br>Circling<br>Sideways<br>Squeeze<br>Overall Feel<br>Mounting<br>SKILLS<br>Focus<br>Feel<br>Timing<br>Balance   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             | <u> </u>    |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Technique         Assertiveness         SAVVY         Friendly         Porcupine         Driving         Yo-Yo         Circling         Sideways         Squeeze         Overall Feel         Mounting         SKILLS         Focus         Feel         Timing         Balance         LEVEL 2         ENT         Natural hackamore or<br>Snaffle & Horseman's Reins         Carrot Stick         Arena or Round Corral |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             | )[<br>][              |             |          |           |           | )[<br>][   |   |  |  |  |
|           | wounting  |                          |                                       |             |             |                       |             |          | <u> </u>  |           |  |   |  |  |  |
|           | SKILLS  |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Focus   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          | ·                                     |             |             |                       |             |          |           |           |  | 1   |  |  |  |
|           | Timing  |                          |                                       |             |             |                       |             | 1        |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             | 1        | 1         |           |  | 1   |  |  |  |
|           |   |                          | L                                     |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          | . <b>3 - LEVEL 4</b><br>lete all gree |             | r lovol 2 º |                       |             |          | COMN      | IENTS / S | UGGESTIO   | INS   |  |  |  |
|           | LEVEL 2   |                          | le black task                         |             |             | LEVEI 4               |             |          |           |           |  |   |  |  |  |
| QUIPMENT  | Natural backamoro or  |                          | or 2 Carrot                           |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   |                          | avvy String a                         |             | rse's neck  | (bridle per           | mitted)     |          |           |           |  |   |  |  |  |
|           |   |                          | ena or ope                            |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   | Sa                       | ddle or bar                           | eback Pac   | I           |                       |             |          |           |           |  |   |  |  |  |
|           | Saddle or Bareback Pad  |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
| DBSTACLES | 2 Barrels   |                          | nall Jump                             |             | Ta          |                       |             |          |           |           |  | ]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>]<br>] |  |  |  |
|           |   | Ba                       | ones<br>all                           |             | L4 2ft      | destal<br>+ lump      |             |          |           |           |  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
| ASKS      | Mount & Dismount  |                          | ounting                               |             |             | nter Stop<br>oen Gate |             |          |           |           |  |   |  |  |  |
|           |   |                          | nple Chang<br>deways on a             |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Indirect/Direct Rein  |                          | ostacles (ch                          |             |             | - /                   |             |          |           |           |  |   |  |  |  |
|           | 9-Step back up 10ft   | L4 🗌 Fly                 | /ing change                           | s both dire | ections (m  | ay use a po           | ole or cava | aletti)  |           |           |  |   |  |  |  |
| AITS      | Walk  | W                        | alk                                   |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Trot  | Tr                       |                                       |             |             |                       |             |          |           |           |  |   |  |  |  |
|           | Back Up   |                          | anter                                 |             |             |                       |             |          |           |           |  |   |  |  |  |
|           |   | Stand Still Back Up 20ft |                                       |             |             |                       |             |          |           |           | ASSESSED BY -  |   |  |  |  |
|           |   |                          |                                       |             |             |                       |             |          | Name      |           |  |   |  |  |  |
| PATTERNS  | Follow the Rail   |                          | ollow the Ra<br>uestion Box           |             | with balt   | at fanco              |             |          | inditie   | •         |  |   |  |  |  |
|           | Figure 8  |                          | vestion Box<br>bint-to-poin           |             |             |                       | ot or cante | er)      | Signat    | ure:      |  |   |  |  |  |
|           |   |                          | overleaf wit                          |             |             |                       |             |          |           |           |  |   |  |  |  |

L4 Canter point-to-point from A to C (center line, rail to rail)

RESULT

# **Audition Scorecard Descriptions**

|               | OVERALL  | LEVEL 1                       |   |                    | LEVEL                          | . 2                                  |                   | LEVEI   | _ 3                                      | LEVEL 4         |  |  |             |  |
|---------------|--|-------------------------------|---|--------------------|--------------------------------|--------------------------------------|-------------------|---|--|-----------------|--|--|-------------|--|
|               | DESCRIPTION  | 1                             | 1+  | 1++                | 2                              | 2+                                   | 2++               | 3   | 3+                                       | 3++             | 4  | 4+ 4   | <b>1</b> ++ |  |
| RELATIONSHIP  | Putting the<br>Relationship First  | Safety                        |   |                    | Fun                            | Fun                                  |                   |   | Excellent                                |                 |  | Fundamentals of<br>Performance                       |             |  |
| EXPRESSION    | Positive, connected, focused   | Obedie<br>50% of              |   | Attentive          |                                | Responsive, Attentive<br>& Connected |                   |   | Willing, Focused,<br>Attentive&Connected |                 |  | Positive, Focused,<br>Attentive&Connected            |             |  |
| RAPPORT       | Appropriate<br>strategies for<br>Horsenality   | Horse                         | is Caln   | n                  | 1                              | Horse is Calm and<br>Trusting        |                   |   | is Calm<br>lotivate                      | ,Trusting<br>ed | Trustir  | Horse is Calm,<br>Trusting, Motivated<br>and Willing |             |  |
| RESPECT       | Yes vs. No<br>Speed of Response<br>and quality   | Horse<br>reques               |   | nds to<br>nase 3-4 | Respo<br>2-3                   | nsive a <sup>.</sup>                 | t Phase           | Focused & Responsive<br>at Phase 1-2                    |  |                 | Subtle   | and Refin<br>is ready!<br>1-2                        |             |  |
| IMPULSION     | Controlled forward<br>energy<br>Go=Whoa<br>Relaxed & Responsive<br>in forward energy                             |                               | Demonstrated in: Walk<br>(Phase 1-3) Walk, Trot (Phase 1-3) Walk, Trot, Canto<br>Back-up (Phase |                    |                                |                                      |                   |   |  | inter,          | Demonstrated in:<br>Forwards, Backwards,<br>Right, Left all equal<br>(Phase 1-2) |  |             |  |
| FLEXION       | The shape of the<br>body for the level<br>and the task – Later-<br>ally, Longitudinally &<br>Vertically          | Does the task in any<br>shape |   |                    | Laterally flexed 25% of time   |                                      |                   | Flexed Latitudinally<br>& Longitudinally 60%<br>of time |  |                 | Flexed Latitudinal,<br>Longitudinal, &<br>Vertically 95% of time                 |  |             |  |
| DRIVE         | Quality of response to rhythmic pressure   | Respoi                        | nds by  | Phase 4            | Responds by Phase 3            |                                      |                   | Responds by Phase 2                                     |  |                 | Respo  | Responds at Phase 1                                  |             |  |
| DRAW          | Desire to come back  | Respo                         | nds by  | Phase 4            | Respo                          | Responds by Phase 3                  |                   |   | Responds by Phase 2                      |                 |  | Responds at Phase 1<br>Wants to be there             |             |  |
| TECHNICAL     | Correctness of<br>technique. Hand, leg,<br>rein positions, etc.  | Techni<br>50+%                |   | orrect is<br>time  |                                | que co<br>of the t                   | orrect is<br>time | Technique correct is 80+% of the time                   |  |                 | Technique correct is<br>90+% of the time   |  |             |  |
| TECHNIQUE     | Appropriate<br>technique for the<br>level of task tried<br>Expertise   | Novice                        | 2   |                    | Confic                         | ent                                  |                   | Comp<br>More  | etent<br>gracefu                         | I               | Refine   | d, Gracefu   | il          |  |
| ASSERTIVENESS | "Somewhere<br>between aggressive<br>and being a wimp."<br>Effective, just & kind<br>Attitude of "It's a<br>game" | 3 seconds between<br>phases   |   |                    | Long Phase 1, quick<br>2, 3, 4 |                                      |                   | Game of Response  |  |                 | Intention visible  |  |             |  |
| OBEDIENCE     | Positive Reflex vs.<br>Opposition Reflex   | 50% of                        | f the ti  | me                 | 70% of the time                |                                      |                   | 80% of the time   |  |                 | 90% of the time  |  |             |  |
| EXUBERENCE    | Level of try & effort<br>put into a positive<br>response   | 0 - Min                       | imal  |                    | Minimal - Moderate             |                                      |                   | Moderate  |  |                 | High   |  |             |  |

|           | OVERALL  |   | LEVEL 1  |     | LEVEL 2 |    |     | LEVEL 3 |    |     | LEVEL 4 |    |     |  |  |
|-----------|--|---|--|-----|---------|----|-----|---------|----|-----|---------|----|-----|--|--|
|           | DESCRIPTION  | 1 | 1+   | 1++ | 2       | 2+ | 2++ | 3       | 3+ | 3++ | 4       | 4+ | 4++ |  |  |
| SAVVY     | Knowing it by heart                                      |   |  |     |         |    |     |         |    |     | -       |    |     |  |  |
| FRIENDLY  | Confidence, Trust,<br>Relaxation &<br>Calmness           |   |  |     |         |    |     |         |    |     |         |    |     |  |  |
| PORCUPINE | Appropriate response<br>to steady pressure               |   | Place so solf assessment criteria for suggested lovel of                                   |     |         |    |     |         |    |     |         |    |     |  |  |
| DRIVING   | Appropriate response<br>rhythmic pressure                |   | Please see self assessment criteria for suggested level of competence/savvy in the 7 games |     |         |    |     |         |    |     |         |    |     |  |  |
| ΥΟ ΥΟ     | Equal 'north and south' Straightness                     |   |  |     |         |    |     |         |    |     |         |    |     |  |  |
| CIRCLING  | A test of responsibil-<br>ity (vs. micromanage-<br>ment) |   |  |     |         |    |     |         |    |     |         |    |     |  |  |
| SIDEWAYS  | Lateral mobility   |   |  |     |         |    |     |         |    |     |         |    |     |  |  |
| SQUEEZE   | Over/Under/Through                                       |   |  |     |         |    |     |         |    |     |         |    |     |  |  |

| OVERALL                 |   | LEVEL 1 |                                      |     | LEVEL 2 |      |     | LEVEL 3 |       |     | LEVEL 4   |    |     |
|-------------------------|---|---------|--------------------------------------|-----|---------|------|-----|---------|-------|-----|-----------|----|-----|
|                         | DESCRIPTION   | 1       | 1+                                   | 1++ | 2       | 2+   | 2++ | 3       | 3+    | 3++ | 4         | 4+ | 4++ |
| OVERALL FEEL            | Quality on degree<br>of Feel<br>"Of-For-Together"                           | Safe    |                                      |     | Confic  | lent |     | Skilled | l     |     | Expert    |    |     |
| ROPE HANDLING<br>SKILLS | Smoothness &<br>Organization Hands<br>that close slowly and<br>open quickly |         | Effective, Sometimes<br>disorganized |     |         | iate |     | Comp    | etent |     | Excellent |    |     |

|          | OVERALL  | LEVEL 1                        |       |     |                                  | LEVEL | . 2                      |  | LEVEL            | . 3                    | LEVEL 4   |    |     |  |
|----------|--|--------------------------------|-------|-----|----------------------------------|-------|--------------------------|--|------------------|------------------------|---|----|-----|--|
|          | DESCRIPTION  | 1                              | 1+    | 1++ | 2                                | 2+    | 2++                      | 3  | 3+               | 3++                    | 4   | 4+ | 4++ |  |
| FLUIDITY | Moving in unison<br>with the horse & the<br>horse with them<br>Natural riders look<br>like they are a part of<br>the horse | 0 - Mir                        | nimum |     | Visible<br>Minim                 | -     | loderate                 | Sometimes Visible<br>Moderate                      |                  |                        | Invisible<br>High   |    |     |  |
| FOCUS    | Looking where you<br>want to go Clear<br>leadership plan<br>Plan, Eyes, Belly<br>Button, Leg, Rein                         | N/A                            |       |     | 60% of time                      |       |                          |  |                  | vith eyes,<br>and legs | 100% of time with<br>eyes, belly button<br>and legs                             |    |     |  |
| FEEL     | Feel of, Feel for,<br>Feel together  | N/A                            |       |     | releas                           |       | ases and<br>appro-<br>se |  | comm<br>nd direo |                        | Elegant, subtle<br>communication and<br>direction                               |    |     |  |
| TIMING   | Not too early not<br>too late  | Rewards the Physical<br>Action |       |     | Rewards the Physical & Emotional |       |                          | Rewards the Physical,<br>Emotional & Mental        |                  |                        | Rewards the Thought<br>(Mental)   |    |     |  |
| BALANCE  | Centered   | N/A                            |       |     | Walk - Trot                      |       |                          | Trot – Canter<br>Transitions<br>Walk, Trot, Canter |                  |                        | Canter - Gallop<br>Jumps, Laterals,<br>Transitions Walk, Trot<br>Canter, Gallop |    |     |  |